## **Action Plan**

Looking Back...Looking Forward...Moving Forward





Elmer Elson Elementary

Principal: Nolan Andriuk

Assistant Principal: Leanna Feser



## Goal 1

Celebrations: We are working to create an understanding of the importance of education within our communities (school; parents; Town of Mayerthorpe, Lac Ste. Anne County, Woodlands County) leading to an increase in student accountability and, ultimately, student achievement. Our Assurance measures indicate a satisfaction with education quality.

Connection: All students will meet an acceptable standard in provincial testing.

Process: Communicate to the larger community how education improves everyone's quality of life.	Authentic Application:     Social Media messaging relaying the importance of education (sound bites)     Share with the community about former students and their careers     Increase parent involvement and support for academic rigor     Attendance to school being a priority (showing the importance of attendance)	Reflection :
Inspire academic engagement.	<ul> <li>Present messaging about why engagement matters on social media</li> <li>Provide structure for academic rigor</li> <li>Offer support for academic success (deadlines, assessment completion, effective study habits, goal setting, punctuality)</li> </ul>	
Teachers provide focused work to increase achievement in literacy and numeracy.	Teacher use data gathered from HLAT, F&P, EICS screen, classroom assessments	



## Goal 2

Celebrations: EEE has strong foundational knowledge and understanding of literacy and numeracy development (progressions) and pedagogy. Collaboration between grade levels is a monthly practice and will once again become a focus at our school. Set Collaborative Team Meetings and PLC times will also become a specific focus based around implementation of new curriculum during these meetings. PD opportunities will help grow staff knowledge from the division PD and the PD days at the school level.

We will continue to build teacher capacity in the areas of intentional planning and purposeful assessment with numeracy and literacy. Teachers will use data and the new curriculum to intentionally plan and assess students. Teachers will continue to teach in grade K-6 in the spiral focus in numeracy and continue their new literacy approach in phonetic awareness.

-Data: Focus on the Assurance Survey, PAT results data, and local school data (F&P, MIPI, EICS, and HLAT results) -Goal setting and discussions during PLC and CTM times.

PD: Division PD and in-house professional development. (centered on the new curriculum)

Lead administrators of new curriculum supporting all staff (Literacy and numeracy) -Jigsaw - Working with Jigsaw and the Collaborative model to help our teams grow in their pedagogy and knowledge of the new curriculum

-Moving our literacy programming from grade one into the grade two to six classes -Focusing in on the Quality Learning Environment (QLE) in all areas of learning

-August- grade level meetings for planning with lead teacher of new curriculum

-September/October- PLC in grade levels
-November/December- Discussions on

pedagogy and continuing the best practices of our teaching to connect and work with this curriculum. Reflection of how the processes are going

-January / April - Continue to monitor processes and focus on literacy and numeracy conversations in our CTM's -May/June- plans moving forward into the 2024-25 school year. Utilizing the vertical meeting format to help plan and focus for the areas of LA and Math

Constant check-ins and discussions are taking place around the teaching practices that will help us bring the new curriculum to life.



## Goal 3

Celebrations:			
Establish a communication plan: -Newsletters, Remind (School and Individual classes), -Calls home -Meet the staff night -Volunteering program -Options programs	September: Teachers will start off the year building the positive relationships with their classrooms and students. Each teacher will touch base with each of the families of their students. Teachers will establish a professional open line of communication between parents.		
Continue school-wide in person assemblies focusing around the Leader In Me Program. Start Leadership groups throughout the school. Continue the buddy classes for all students to have a connection with their class and another child in the school.	Kick off year with pancake breakfast to get our leadership focus in place.  Continue to revisit themes of leadership throughout our monthly assemblies.		