

Action Plan

Looking Back...Looking Forward...Moving Forward



Elmer Elson
ELEMENTARY



Northern Gateway
Public Schools

May 2022

Elmer Elson Elementary
Principal: Nolan Andriuk



Goal #1 Positive Classroom Climate

<p>Celebrations:</p> <ul style="list-style-type: none"> • EEE strives to have positive classroom and school culture throughout the building. 		
<p>Connection: This is where your objective is stated based on the connections that you make with your data analysis.:</p> <ul style="list-style-type: none"> • Attendance has dropped slightly over the past two years and we would like to increase our attendance percentage. 		
<p>Process : These are the Specific Strategies used to meet your objectives</p>	<p>Authentic Application: This is where the measurements, and timelines are outlined</p>	<p>Reflection : This is where the data is outlined and analysis of how the process is working.</p>
<p>Establish a communication plan: -Newsletters, Remind (School and Individual classes), -Calls home -Meet the staff night -Volunteering program -Options programs</p>	<p>September: Teachers will start off the year building the positive relationships with their classrooms and students. They will touch base with each of the families of their students. Teachers will establish a professional open line of communication between parents.</p>	
<p>Reintroduce school-wide in person assemblies focusing around the Leader In Me Program. Start Leadership groups throughout the school like we had in 2019-20.</p> <p>Create buddy classes for all students to have a connection with their class and another child in the school.</p>	<p>Kick off year with pancake breakfast to get our leadership focus in place.</p>	



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Goal # 2 - New Curriculum

Celebrations: EEE has strong foundational knowledge and understanding of literacy and numeracy development (progressions) and pedagogy. Collaboration between grade levels is a monthly practice and will once again become a focus at the school. Set Collaborative Team Meetings and PLC times will also become a specific focus based around implementation of new curriculum through

Connection: This is where your objective is stated based on the connections that you make with your data analysis.: Continue to build teacher capacity in the areas of intentional planning and purposeful assessment with numeracy and literacy. Teachers will use data and the new curriculum to intentionally plan and assess students. Teachers will continue to teach in grade K-3 in the spiral focus in numeracy and continue their new literacy approach in phonetic awareness.

Process : These are the Specific Strategies used to meet your objectives

Authentic Application: This is where the measurements, and timelines are outlined

Reflection : This is where the data is outlined and analysis of how the process is working.

Data: Focus on the Assurance Survey, PAT result data, and local school data (F&P, MIPI, and HLAT results)
 Goal setting and discussions during PLC and CTM times.
 PD: Division PD and in-house professional development. (centered on the new curriculum)
 Lead teacher of new curriculum supporting administration and staff
 Jigsaw - Working with Jigsaw and the Collaborative model to help our teams grow in their pedagogy and knowledge of the new curriculum.
 Moving our literacy programming from grade one into the grade two classes.

August- grade level meetings for planning with lead teacher of new curriculum
 September/October- PLC in grade levels
 November/December- Discussions on pedagogy and continuing the best practices of our teaching to connect and work with this curriculum. Reflection of how the processes are going.

